



Lamar Elementary

214 North Darlington Ave.

Lamar, South Carolina

Grades	PK-2 Primary School	
Enrollment	310 Students	
Principal	Garry Flowers	843-326-7575
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.0%
Student-teacher ratio in core subjects	22.1 to 1
Teachers with advanced degrees	86.4%
Teachers returning from previous year	N/A
Percent of parents attending conferences	98.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	12.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=310)				
First graders who attended full-day kindergarten	97.1%	Down from 99.0%	100.0%	100.0%
Retention rate	5.0%	Down from 8.1%	4.7%	3.6%
Attendance rate	96.1%	Up from 95.4%	95.1%	95.7%
With disabilities other than speech	3.2%	Down from 5.2%	5.2%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	86.4%	Down from 90.0%	63.6%	60.7%
Continuing contract teachers	77.3%	Down from 95.0%	78.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.2%	89.6%
Teacher attendance rate	97.0%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$50,175	Up 0.2%	\$46,844	\$47,550
Professional development days/teacher	16.5 days	Down from 18.8 days	17.6 days	16.7 days
School				
Principal's years at school	8.0	Up from 7.0	6.5	5.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.1 to 1	18.9 to 1	19.3 to 1
Prime instructional time	92.0%	Up from 86.0%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,737	Down 13.4%	\$6,942	\$6,858
Percent of expenditures for instruction**	72.0%	Down from 73.7%	70.6%	70.4%
Percent of expenditures for teacher salaries**	69.1%	Down from 70.8%	65.3%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

There was much excitement when the Lamar Elementary School staff started the year. Even though we did not meet AYP for the 2008-2009 school year, we made improvements through hard work, dedication, and Title I assistance.

Playstations with standards-based disks were available for parents to sign out. The children continued to be assisted by the Student Success Team. The SuccessMaker lab for first and second grade students continued. Kindergarten students received additional help from the Waterford computer program. Small groups of first and second grade students that scored Below Benchmark in reading received help from two interventionists. The Reading Mastery program, which gives supplementary help to all kindergarten, first, and second grade students, continued.

Lamar Elementary continued to be a part of the Positive Behavior Intervention and Support (PBIS) reading and behavior program. All students were assessed using the Dominie Reading Assessment and the DIBELS Reading Assessment three times during the school year. Students were placed in reading groups based on this data. Teacher training for the Dominie Reading assessment and Reading Mastery was also provided. Through the Rigby Reading series and Title One assistance, all students received small group reading instruction.

The new teacher of the year is Miss Kenyatta Peterson. Out of our 24 teachers, nine have a Masters plus thirty, ten have a Master's Degree, and one holds a doctorate. The other four have Bachelor's degrees. Two teachers are Nationally Board certified.

Lamar Elementary PTA continued to support the school by purchasing a gazebo and sliding board for the playground and by funding a Family Fun Day, Teacher Appreciation Week, and various other needs of the school. A school store to promote positive behavior was also maintained by the PTA. The School Improvement Council was active and helped shape the school climate and to strengthen the instructional program. It also assisted in the updating of the school improvement plan. Lamar Elementary faculty and staff will continue to strive for excellence and to educate all our children to the best of our abilities.

Garry Flowers, Principal
Ana Roberts, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	86.7%
Percent satisfied with social and physical environment	86.7%
Percent satisfied with school-home relations	86.7%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year